



Personal Development

Stretton St Matthew's C.E. Primary School

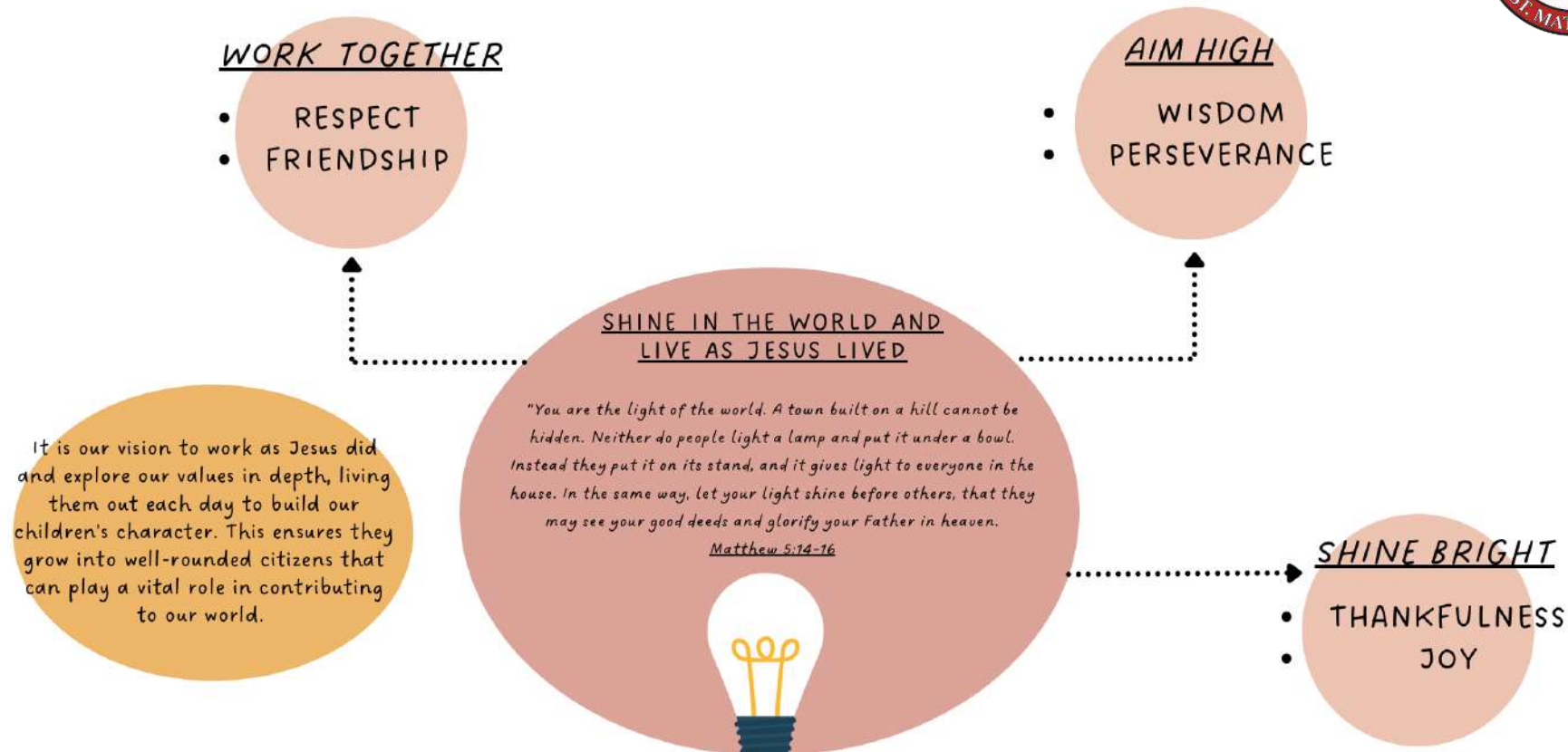


"Go, shine in the world and live as Jesus lived."
(Matthew 5: 14-16)

Work Together

Aim High

Shine Bright



Our vision at Stretton St Matthew's enables all to flourish and share that light with others. In our school, we "live as Jesus lived" through His example and the parables He told. From these examples and stories, we gain our distinctively Christian whole school values and help others to see a better way of living. Jesus worked together with his disciples who established his Church which led to partnerships in the Bible. Jesus was counter cultural and strong in his convictions; he is an example to leaders and children in terms of what they take on, or not, as we aim high in all that we do. "Go shine in the world" talks to us about how we strive to share with others the work of God, just as Jesus' example informs how we shine bright and how our example inspires others to flourish. Our whole school values equip pupils and adults to achieve our vision and help to guide and sustain us on our journey to help shape and develop the Christian character of Stretton St Matthew's. There are opportunities to Work Together, Aim High, Shine Bright embedded across our curriculum offer and extra-curricular opportunities in which every child can develop in their own faith and learning journey.



Essential Knowledge

Sporting Events

Careers Week



Human Achievement

Aim High Expert Study

Celebration Worship

Courageous Advocates Week

Courageous Advocates Week

Pioneers



Literature

Worship Themes

CULTURAL CAPITAL

At St Matthew's we strive to equip our pupils with the knowledge and cultural capital they need to succeed in life. It is our aim to foster educated citizens by sharing with our pupils the best that has been taught and said, helping to engender an appreciation of human creativity and achievement.

PAN Festival

Young Shakespeare

Music Tuition

School Concerts



Human Creativity

Young Voices

Author Visits

Local Artist Tuition

Trust Opportunities

Diocese Opportunities

PSHE Curriculum

Educated Citizens



Local School Links

Geography Curriculum

Leadership opportunities

Global Citizens

Rainbow Flag Award

Young Leaders

Rainforest Alliance

Spiritual, Moral, Social and Cultural Capital

As our pupils move through the school, we are committed to developing not only their academic standards and levels of achievement, but also their spiritual, moral, social and cultural awareness. Information about how we develop these skills in each subject is also available on our website and in our subject documents.

What is SMSC?

- **Spiritual development:**
Exploring the mysteries of life and how these guide and connect us
- **Moral development:**
Recognising the difference between right and wrong
- **Social development:**
Getting along with each other
- **Cultural development:**
Appreciating what shapes our communities

Pupils' **spiritual** development is shown by their:

- ability to be reflective about their own beliefs and how they inform their perspective on life
- interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning and willingness to reflect on their experiences.

Pupils' **moral** development is shown by their:

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognising legal boundaries and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the

Why is it important?

- to provide opportunities to form a sense of identity, place and purpose
- to give the confidence to question and discover who they are in the world
- to prepare them to face exciting challenges
- our Christian ethos permeates all aspects of school life and underpins our values and mission.

"I have come that you might have life and have it to the full". John 10:10

Pupils' **social** development is shown by their:

- use of a range of social skills in different contexts
- willingness to participate in a variety of communities and social settings, including by volunteering and cooperating well with others
- acceptance and engagement with the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Pupils' **cultural** development is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity



Whole school and class SMSC offer

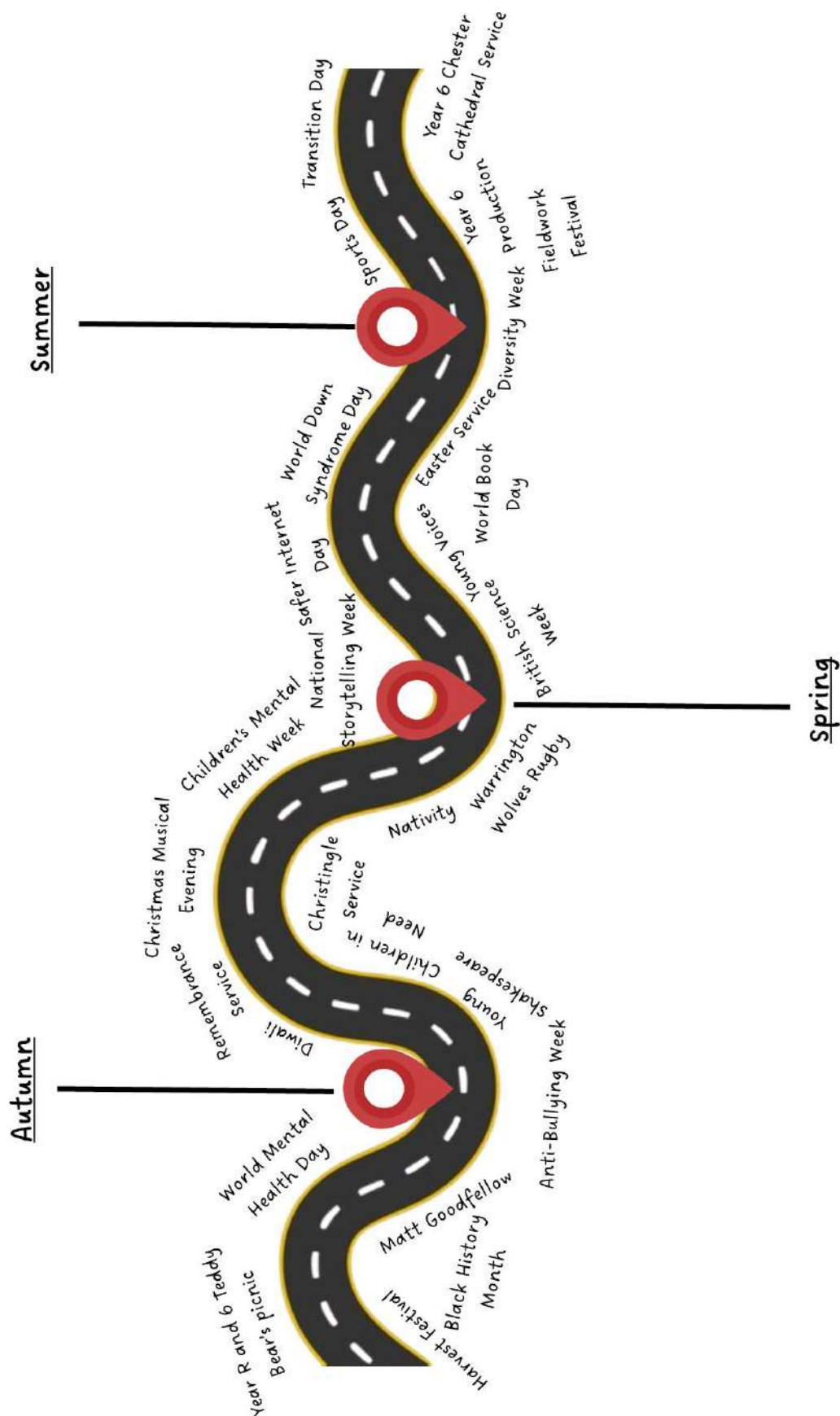


What is it?

In every classroom and across the school, the spiritual, moral, social and cultural capital as well as personal development is carefully planned for through a variety of tasks, theme days, experiments, visitors and much more. These opportunities are planned for in line with and in addition to our ambitious curriculum.

Why is it important?

These experiences serve to enrich our pupil's learning experiences as well as offer them opportunities to extend their knowledge of the wider world and their place in it.





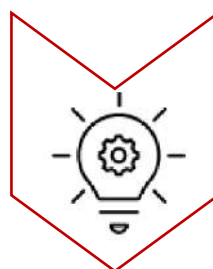
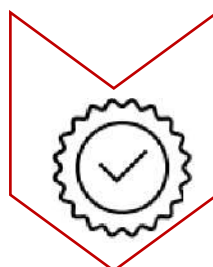
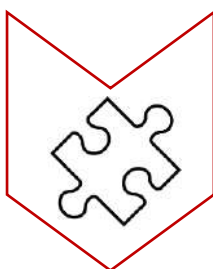
Aim High challenges across the curriculum



What is it?

At St Matthew's, everything we do is underpinned by our school vision and values – to "Go, shine in the world and live as Jesus lived." (Matthew 5: 14-16). We are also dedicated to ensuring all of our pupils experience 'life in all its fullness.' (John 10:10).

At St Matthew's, we encourage our children to aim high in all that they do, academically, socially, morally and culturally. In every subject our children are set Aim High challenges. Aiming High across the curriculum and the wider school and community is recognised and celebrated during worships, our school social media and our newsletters.



Why is it important?

Our vision at Stretton St Matthew's enables all to flourish and share their light with others. Our pupil's learning stretches beyond the curriculum to help them make deeper connections with their learning and the world. In our school, we "live as Jesus lived" through His example and the parables He told. From these examples and stories, we gain our distinctively Christian whole school values and help others to see a better way of living. Jesus was counter cultural and strong in his convictions; he is an example to leaders and children in terms of what they take on, or not, as we aim high in all that we do.

Geography

Year 1

- Use field work skills to observe and record key physical and human features of the local area.
- To be able to locate Europe on a world map and name 3 countries in Europe.

Year 2

- explore how people live in places that are susceptible to hurricanes.
- explore the effects of climate change in hot and cold deserts
- identify similarities and differences between homes in the local area and in Chembakolli, India

Year 3

- Name 5 countries that span the Sahara Desert
- know all the countries in the arctic circle
- know the name and height of the tallest mountain in the world

Year 4

- Recall the seven continents
- Learn the names of the major UK cities
- Learn the names of the major UK rivers

Year 5

- Know how the earth's water is distributed
- Name different types of plastics and their uses
- To know the grid reference for our school off by heart

Year 6

- learn about the work of the Rainforest Alliance
- know which countries produce the most CO2 emissions
- know the top five trading export countries

History

Year 1

- name and identify different castles around the UK
- know famous explorers

Year 2

- learn six important facts about Queen Victoria
- explain the medical advances during the Victorian age
- consider why there was so much destruction during Great Fire of London
- understand how it would have felt to be an evacuee

Year 3

- learn about the art of hunter gatherers
- learn about the importance of the Amesbury Archer
- know the order of reign of some of the Egyptian Pharaohs

Year 4

- Remember the names of the 7 Anglo-Saxon kingdoms
- Write your name in Viking runes

Year 5

- know the names and dates of 3 major battles of the English Civil War
- know the names and flags of the Caribbean countries Windrush generation arrived from

Year 6

- know the names and flags of the Caribbean countries that the people aboard the Empire Windrush arrived from
- Know the names and dates of major kings and queens studied



Aim High challenges across the curriculum



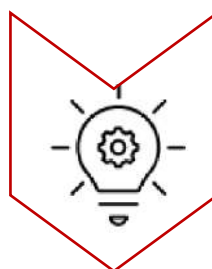
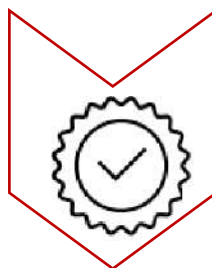
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Science

Year 1

- learn about braille and how blind people read
- identify several different tree types, based on their leaves

Year 2

- Name the 7 life processes and explain what happens for each one
- Create a magnetic maze
- Describe where plants are found and what they need to survive

Year 3

- identify a type of tree based on the shape of the leaves
- know 3 examples of each type of naturally occurring rock
- to know the names of different metals that are magnetic
- learn about sun safety and protecting our eyes

Year 4

- Recall the temperature at which different materials change state
- Recall the symbols for circuit components
- Recall facts about animals that are extinct and endangered

Year 5

- know what atoms are and how they behave
- name some common compounds
- write about Isaac Newton's laws.
- know about the life and work of Sally Ride
- know the gestation periods of different animals
- know what photosynthesis is

Year 6

- know 5 facts about Carl Linnaeus
- know the names and functions of the parts of the heart

Computing

Year 1

Learn about Sister Mary Kenneth Keller and Steve Jobs

Year 2

Learn about Larry Page and Katherine Johnson

Year 3

Learn about Dorothy Johnson Vaughn and Tim Berners-Lee

Year 4

Learn about Mark Zuckerberg and Mary Coombs

Year 5

Learn about Grace Cooper and Elon Musk

Year 6

Learn about Alan Turing and Mark E Dean

RE (All year groups)

- Place of Worship Visits – visit respectfully, engage in curiosity, experience religion, learn from religion

PSHE (All year groups)

- Courageous advocate focus

PE (All year groups)

- Inter and intra-competitions

Music

- Rocksteady
- Musical specialist lessons (KS2)

MFL (All year groups)

- Children to learn some words in another language other than French during European languages day



Shine Bright experiences across the curriculum



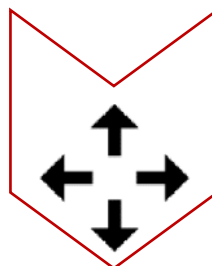
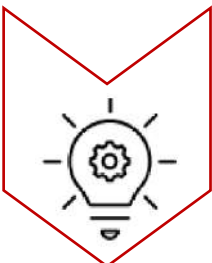
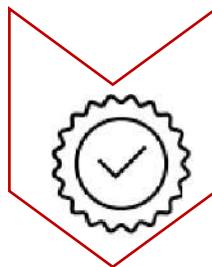
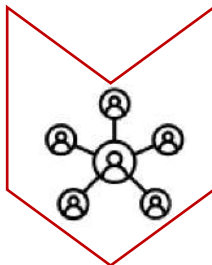
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At St Matthew's, we provide children with Shine Bright experiences as a vehicle to enhance learning and to inspire our future leaders in science, technology, mathematics, politics etc. Shining Bright across the curriculum and the wider school and community is recognised and celebrated during worships, our school social media and our newsletters.

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Geography

Year 1

- Follow a treasure map to a mystery box on the school grounds
- Learn the song 'When I was one'

Year 2

- Prepare and present weather reports
- create a presentation about the Sahara or Antarctica design and make a flood resistant house

Year 3

- create a map of the walk to school
- make a Athabaskan birch bark canoe
- Order the tallest 10 mountains in the world

Year 4

- Make an earthquake-proof building using spaghetti and marshmallows
- Fieldwork: Local walk

Year 5

- Water Aid talk
- Field work on school grounds: plastic pollution
- Field work in local area

Year 6

- National Geographic trading game

History

Year 1

- Jane Allen Toys Talk
- Trip to Beeston Castle

Year 2

- learn The British Red Cross First Aid Procedures
- take part in a live stream interactive activity to do with the Great Fire of London

Year 3

- Norton Priory for a Stone, Bronze and Iron Age experience

- Ancient Egyptians Topic Day

Year 4

- Virtual visit history museum
- Trip to Warrington Museum

Year 5

- Arabic maths lesson
- make helmets/hats in the style of roundheads/cavaliers
- Althea McNish inspired block printing

Year 6

- Cheshire Military museum visit
- Acropolis virtual tour
- Create your own wax seal inspired by King John



Shine Bright experiences across the curriculum



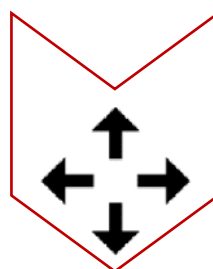
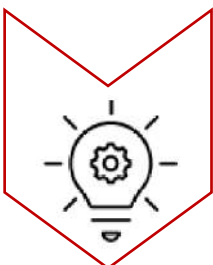
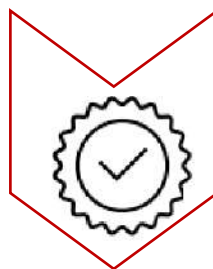
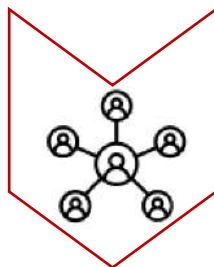
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Science

Year 1

- Design your own macintosh
- Make a bug hotel
- Create a cress head
- Create artwork inspired by the four seasons

Year 2

- Trip to Martin Mere
- Use fruits and vegetables to create a montage

Year 3

- Create dinosaur fossils
- Magnet races
- Make a moving skeleton

Year 4

- Record a podcast about the digestive system
- Performance of the water cycle
- Online workshop with Chester Zoo

Year 5

- Human circuit
- Egg parachutes
- Jodrell Bank
- Visit the school garden

Year 6

- Create a periscope
- Create sweet classification
- Miss 'Gorman's family tree
- Create a fairground ride

Computing (All year groups)

- Safer Internet day workshops and competitions

RE (All year groups)

- spiritual Afternoons and prayer spaces – experiencing religion in some ways and having time for reflection

PSHE (All year groups)

- career visits from parents

PE (All year groups)

- School sports week

Music

- Performances
- Choir

MFL (All year groups)

- European Day of Languages



Leadership Opportunities



What is it?

Our vision and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils to be confident, happy citizens that make positive contributions to the world.

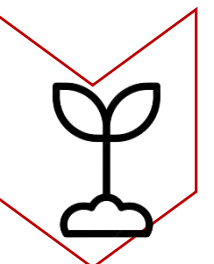
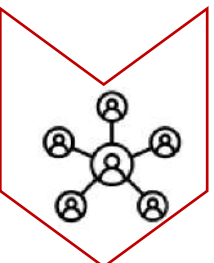
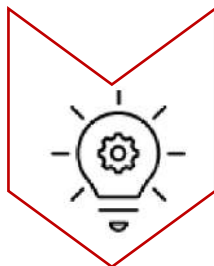
At St Matthew's, we provide our pupils with leadership opportunities to encourage active participation in developing and implementing lasting change. We inspire our children to respond to real life events and to engage with the development of our school.

Why is it important?

The Church of England's vision for education (2016) is deeply Christian, with Jesus' promise of 'life in all its fullness' at its heart. In line with the Church of England's role as the established Church, their vision is for the common good of the whole community.

Leadership opportunities develop discipline, confidence and delight whilst seeking wisdom and knowledge, and developing talents in all areas of life. They promote a sense of community and living well together.

Educating for dignity and respect: the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.



Ethos Council

At St Matthew's, being part of Ethos Group means:

- Meet regularly to discuss how we can uphold our school's Christian ethos and values.
- Ask pupils their opinion about our school values and worship.
- Plan our collective worship with Miss Butler and take an active role in collective worship.
- Evaluate each collective worship.
- Develop our spirituality within school through spiritual development activities, and planning and holding Prayer Spaces.
- Develop reflective areas around school.

To ensure Christian Values are at the forefront of each pupil's mind, we have an Ethos group that promote our Christian Values, along with enhancing school life and activities to support our understanding of Christian distinctiveness and Spirituality.

Global Citizens

At St Matthew's, being part of Global Citizens means:

- Understanding that the world is much bigger than us, and everyone and everything in it is important
- Recognising our responsibility to help others and do our part to keep our planet healthy
- Leading the charge in making the world a better place

Our dedicated team is made up of children from Year 1 to Year 6, and they organise and participate in various initiatives, from litter picking on the playground, to raising awareness of the needs of different communities across the globe.

School Council

At St Matthew's, being part of the school council means:

- Being part of a group that represents your classmates and contributing to the improvement of our school.
- Meeting regularly with Miss Clewes to discuss ideas, bring suggestions and concerns from your class.
- Being responsible for carrying out the ideas that have been agreed upon.
- Being a dedicated member who listens to everyone's views

Our school council is made up of representatives from each class across our school. We meet regularly to organise and run school events. We work together as a team and with the community to ensure everyone's views are listened to and make a positive change to our school.

As part of our School Council, we run a Youth Parliament. This is an initiative which means all children in or school have a voice. Each half term, school council lead pupil voice across the school. This is a time for all children to share their views and give their ideas on how to improve St Matthew's.



Leadership Opportunities



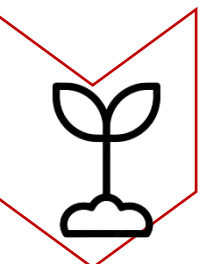
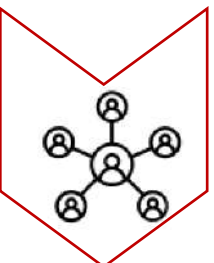
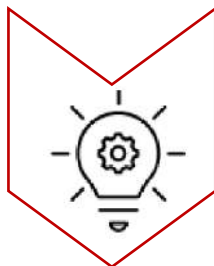
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Reading Council

At St Matthew's, being part of the reading council means:

- Promoting a love of read across the school
- Supporting school leaders with improving the reading curriculum and ethos of our school
- Organising and leading events such as National Story Telling Week and World Book Day.
- Maintaining the school library
- Sharing stories with your classmates and visiting other classes to share with them too

Our reading council is made up of representatives from Year 6. We meet regularly to organise and run events as well as work together to devise and lead on new initiatives.

Digital Leaders

At St Matthew's, being part of Digital Leaders means:

- To make sure everyone in school has read and understood the user agreements
- Visit each class half termly to talk about our e-safety focus
- Hold events/workshops to support our Computing and e-safety learning around school
- Supporting with the management of digital equipment e.g. iPads

The Digital Leaders work together to support children in all key stages and promote the learning of e-safety and being safe in our everchanging technical world.

Wellbeing Ambassadors

At St Matthew's, being a subject ambassador means:

- Planning and leading wellbeing activities such as assemblies and kindness challenges.
- Having a responsible and empathic attitude to make sure that everyone feels included and cared for.
- Being on duty at break time to organise playground activities and look out for anyone who might be feeling lonely or upset.
- Being a role model to show how we care for and help others.
- Organising and leading events such as Mental Health Week.
- Visiting pre-school to read stories and spend time with the younger children.

Our Wellbeing ambassadors are made up of representatives from year 6.

Young Leaders Award

At St Matthew's, participating in the Young Leaders Award means:

- Building leadership skills and character
- Growing confidence, resilience and care for others
- Empowering pupils to serve our community

Our Year 2 and Year 5 classes participate in the Archbishops' Young Leaders Award.



Leadership Roles



Reading Council

Wellbeing Ambassadors



Global Citizens

Science Ambassadors





Leadership Roles

School Council



Buddies



House Captains



Digital Leaders





What is it?

PSHE is a fundamental subject that prepares pupils with important knowledge, skills and understanding allowing them to lead fulfilling lives now and in the future. It enables children to become healthy, independent and responsible members of society.

Pupils are actively encouraged to play a positive role in contributing to the life of the school and the wider community. In doing so, we help to develop pupils' sense of worth and we teach them how society is organised and governed. We teach them about their rights and responsibilities and enable them to learn to appreciate what it means to be a positive member of a culturally diverse society responsible citizen.



PSHE
Association



PSHE

PSHE at St Matthew's

Our PSHE curriculum is a carefully curated programme designed in line with guidance from the PSHE Association. It promotes a high-quality, evidence-based approach that supports pupils to develop the knowledge, skills and attributes they need to stay healthy, safe and prepared for life and work. Through this framework, our programme supports children's personal, moral and social development, helping them to build confidence, resilience, and a strong sense of self, while fostering respect for others and the wider world.

While we draw on the robust foundations of the PSHE Association programme, we have thoughtfully reviewed and enriched our curriculum to ensure it meets the needs of our pupils and reflects the values of our school community. This includes an enhanced focus on inclusion, diversity and mental health, enabling children to develop a deep understanding of equality, celebrate differences and learn strategies to support their own wellbeing and that of others. To support this, our curriculum is enriched by high-quality, carefully selected texts and exposure to inspiring individuals, whose stories bring learning to life, enabling pupils to see how the values of humility, compassion, justice and respect are reflected in the wider world.

Our PSHE offer is underpinned by a set of core values that we actively promote and explore throughout the curriculum. These values (humility, compassion, justice and respect) are woven into lessons, discussions and wider school life. By engaging with these principles, pupils are encouraged to reflect on their actions, understand the impact they have on others and develop as thoughtful, caring individuals.

Through this carefully structured and values-led approach, we aim to nurture pupils who are well-rounded, responsible and empathetic citizens, equipped with the understanding and skills needed to contribute positively to society both now and in the future.

Why is it important?

Our PSHE ensures children develop an understanding of and ability to:

- **Develop effective coping strategies** to support their mental health and wellbeing, building resilience and emotional literacy (Health and Wellbeing), while reflecting our core values of *humility and compassion*.
- **Understand achievement and success**, recognising how they learn and grow, promoting self-awareness, motivation and a positive mindset (Health and Wellbeing), underpinned by *respect* for themselves and others.
- **Build confidence and self-belief**, encouraging pupils to express themselves, take appropriate risks and embrace challenges (Health and Wellbeing), guided by *justice and respect*.
- **Form and maintain positive relationships**, including friendships, family relationships and safe interactions both online and offline (Relationships). Pupils are supported to develop empathy, resolve conflict constructively, and show *compassion and respect* in all interactions.
- **Support themselves and others**, developing a sense of responsibility and active citizenship (Living in the Wider World). Through this, pupils demonstrate *justice and compassion*, contributing positively to their communities.
- **Develop the knowledge and skills to stay healthy and safe**, including making informed choices about physical health, online safety and risk (Health and Wellbeing), rooted in *respect* for themselves and others.
- **Explore their own curiosity about spiritual, moral, social and cultural development**, deepening their understanding of the world and their place within it (Living in the Wider World), whilst embracing *humility, justice, compassion and respect*.

Our PSHE curriculum has the small steps coverage which shows progressive knowledge and skills the children will accumulate as they progress through the school.

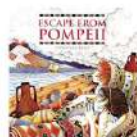
Tackle a range of barriers to learning and support with overcoming challenges that children may meet in life
Grow into responsible and independent members of a diverse and cultured community
Understand the importance of positive, healthy relationships in their lives



Global Curriculum



Reading and Writing



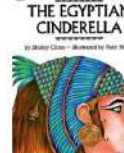
to Write



Year 4 Pathways (Derbyshire)



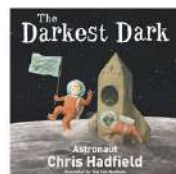
Year 3 Pathways to Read (London)



Year 3 Pathways to Write (Egypt and Paris)



Year 3 Pathways to Read (Egypt)



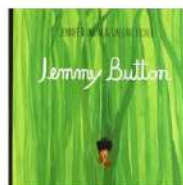
Year 5 Pathways to Write (Ontario)



Year 5 Pathways to Write (Niagara)



Year 6 Pathways to Read (The Amazon)



Year 6 Pathways to Write (Tierra Del Fuego)



Year 5 Pathways to Read (Africa)



Global Curriculum



History



How did families survive the Blitz?
(Year 2 History)



Was London better before or
after The Great Fire? (Year 2
History)



Who was Hugh
Beeston? (Year 1
History)



Vikings: Raiders or Traders? (Year
4 History)



What role does medicine play in
war? (Year 2 History)



How did the Neolithic people use trade
to advance? Why was Stonehenge
built? (Year 3 History)



Why is there a statue of Oliver Cromwell
in Warrington? (Year 5 History)



Why did the Windrush generation
travel to Britain? (Year 5 History)



Did the Ancient Greeks really in-
vent democracy? (Year 6 History)



Did Early Islamic civilisation
invent it all first? (Year 5 History)



What led to the downfall
of the Ancient Egyptians?



Global Curriculum

Geography



How do people thrive in a frozen world? (Year 3)



Are people mad to climb mountains? (Year 3)



What is the United Kingdom?



Could Stretton be a top tourist destination? (Year 5)



How do I get to Stretton St Matthews? (Year 1)



How many countries does it take to make a Mini Cooper? (Year 6)



Would you prefer to live in a hot or cold desert? (Year 2)



What happens when a street becomes a river? (Year 2)



What if there were no rainforests? (Year 6)



Could you plot a route through a desert? (Year 3)



Global Curriculum



-  Geography
-  History
-  Reading and writing



Contributors



At St Matthew's we place a great emphasis on our relationships – relationships with each other and with our partners. Being part of a trust and Diocese means that we are given many opportunities to work alongside others, strengthening our offer for our pupils and enabling them to cooperate and engage well with others and society.

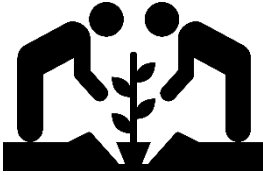
**TRUST
ETHOS GROUP
CONFERENCE
THRIVE SPORTING
EVENTS**

**DIOCESE
CHESTER
CATHEDRAL
LEAVER'S SERVICE**

**GLOBAL CITIZENS
CHANGE
MAKERS**

**WARRINGTON
SCHOOLS
SPORTS
PARTNERSHIP**

**WARRINGTON
PAN ART
FESTIVAL**



Projects and events



At St Matthew's, we encourage and support our children in pursuing their existing passions, talents and interests as well as help the children discover new ones. Pupils are actively encouraged to play a positive role in contributing to the life of the school and the wider community. In doing so, we help to develop pupils' sense of worth, responsibility, identity and relationships.

Throughout the year, there are numerous community and in-house events in which children are encouraged to take an active role. This can take the form of whole school art projects, fundraising events, school fairs and sporting events, as well as many others. No matter how big or small the children's contribution is to these projects and events, their work is valued, shared and celebrated across the school and within the community.

Fairs
**SUMMER AND
CHRISTMAS**

Courageous
**ADVOCATES
WEEK**

Sports
COMPETITIONS

Writing
WORKSHOPS

PAN
**ARTS
FESTIVAL**

PRODUCTIONS
**YEAR 6 AND
CLASS R/KS1
NATIVITIES**

Class R and 6
**TEDDY BEAR'S
PICNIC**

Enterprise
WEEK

CHURCH
**SUMMER AND
CHRISTMAS
MUSICAL
EVENINGS**

Young Leader's
AWARD

Christian Values
ART PROJECT

Fundraising
EVENINGS

ST MATTHEW'S
GOT TALENT

CHURCH
SERVICES

**CLAY DAY WITH
A LOCAL
ARTIST**



Trips and visitors offer at St Matthew's



What is it?

As part of our Aim High, Shine Bright and Work Together package at St Matthew's, we offer a bespoke and varied package of trips and visitor experiences for our pupils across the school. As with all our SMSC experiences, this package has been created to enable our pupils to "Go, shine in the world and live as Jesus lived." (Matthew 5: 14-16) as well as experience 'life in all its fullness.' (John 10:10).

Trips and visitors are planned across the curriculum and in a way which ensures a variety of experiences for our pupils during their time with us.

Why is it important?

Trips and visitors encourage pupils to learn outside of the usual classroom context. They allow children to develop their social, communication and independence skills. These experiences also gives pupils an opportunity to develop their problem solving skills and visit places they otherwise may not experience, enabling our children to grow in confidence and preparing them to face the challenges of our world.

	English	Science	History	Geography	Computing	ART/DT	RE	Outdoor
R		Percy Park Keeper (May)		Percy Park Keeper (May)			St Matthew's	Forest School
1	Author visit		Beeston Castle (March)		STEMjunior -	STEMjunior -	Islam Talk (Summer)	
2	Author visit	Martin Mere (Sept)		Martin Mere (Sept)	STEMjunior -	STEMjunior -	St Bede's Church (Summer)	
3	Author visit PAN	Catalyst Museum (June)	Norton Priory (February)		TechSheCan	PAN	Mandir	
4	Young Shakespeare Author visit PAN			River Trust (July)	TechSheCan	PAN	Jewish museum (Summer)	Robinwood (Jan)
5	Young Shakespeare Author visit PAN	Jodrell Bank (April)		Water Aid Visit (Sept/Oct)	TechSheCan	PAN	Buddhist talk (Autumn)	PGI (March)
6	Young Shakespeare Author visit PAN		Cheshire Military Museum (Oct)		TechSheCan	PAN	Islam Talk (Summer) Chester Cathedral Leavers' Service (July)	PGI (June)



Clubs and Extra Curricular



As part of our wider curriculum, at St Matthew's we offer a wide variety of clubs and extra-curricular activities. Our clubs help to develop our pupil's physical, social and emotional skills and well as their well-being.

Our clubs are run by in-house and external experts with years of experience and a plethora of knowledge. We have designed our club offer with intent to ensure there is a huge variety on offer that complements our curriculum and SMSC offer.

ROCK STEADY

DODGEBALL

**GROWING
MINDS**

FENCING

CHOIR

**NON-CONTACT
BOXING**

FOOTBALL

ROCK STEADY

**SEASONAL
COOKING**

GYMNASTICS

**ULTIMATE
FRISBY**

**DIGITAL
WIZARDS**

**PRO-SPORT
LUNCHTIME
CLUBS**

SPANISH

**BOARD
GAMES**

**BOARD
GAMES**

SEWING

**CLAY
CLUB**





Clubs: Termly Overview

2024-2025



Autumn Term 1

Monday	Tuesday	Wednesday	Thursday	Friday
- KS1 & KS2 Dodgeball (Pro Sport) - KS2 Craft Club (Mrs Keller)	- Rocksteady - KS1 & KS2 Choir (Mrs Marshall) - KS1 & KS2 Boys & Girls Football (Pro Sport)	- KS1 & KS2 Multisport (Pro Sport) - KS2 Cookery Club (Hayley Orford)	- KS1 & KS2 Basketball (Pro Sport)	- KS1 & KS2 Gymnastics (Pro Sport) - KS1 & KS2 Non-contact Boxing (Mr Aspinall)
KS1 and KS2 lunchtime clubs throughout the week led by Pro-Sports				

Autumn Term 2

Monday	Tuesday	Wednesday	Thursday	Friday
- KS1 & KS2 Dodgeball (Pro Sport)	- Rocksteady - KS1 & KS2 Choir (Mrs Marshall) - KS1 & KS2 Football (Pro Sport)	- KS2 Cookery Club (Hayley Orford) - KS1 & KS2 Multisports (Pro Sport) - Growing Minds (Mrs Parrington)	- KS1 & KS2 Netball (Pro Sport)	- KS1 & KS2 Gymnastic (Pro Sport) - KS2 Fencing (Mr Aspinall)
KS1 and KS2 lunchtime clubs throughout the week led by Pro-Sports				

Spring Term 1

Monday	Tuesday	Wednesday	Thursday	Friday
- KS1 & KS2 Dodgeball (Pro Sport) - KS2 Craft Club (Miss Butler)	- Rocksteady - KS1 & KS2 Choir (Mrs Marshall) - KS2 Boys Football (Pro Sport)	- KS1 & KS2 Football (Pro Sport) - KS2 Cookery Club (Hayley Orford)	- KS2 Girls Football (Pro Sport) - KS1 French Club (Miss Holdsworth) - KS2 Digital Wizards (Mr Strickland)	- KS1 & KS2 Gymnastics (Pro Sport) - KS2 Non-contact Boxing (Andy Aspinall)
KS1 and KS2 lunchtime clubs throughout the week led by Pro-Sports				

Spring Term 2

Monday	Tuesday	Wednesday	Thursday	Friday
- KS1 & KS2 Dodgeball (Pro Sport)	- Rocksteady - KS1 & KS2 Choir (Mrs Marshall) - KS2 Boys & Girls Football (Pro Sport)	- YR & KS1 Multisport (Pro Sport) - KS2 Cookery Club (Hayley Orford)	- KS2 Basketball (Pro Sport) - KS1 Board Games (Mrs Griffiths)	- YR & KS1 Gymnastics (Pro Sport) - KS2 Badminton (Andy Aspinall) - YR & YR1 Mad Science (Mr Davies)
KS1 and KS2 lunchtime clubs throughout the week led by Pro-Sports				

Summer Term 1

Monday	Tuesday	Wednesday	Thursday	Friday
- KS1 & KS2 Dodgeball (Pro Sport)	- Rocksteady - KS1 & KS2 Choir (Mrs Marshall) - KS2 Boys & Girls Football (Pro Sport)	- YR & KS1 Multisport (Pro Sport) - KS2 Cookery Club (Hayley Orford)	- KS2 Basketball (Pro Sport) - KS2 Running Club (Miss O'Gorman & Miss Taylor) - Makaton (Miss Butler)	- YR & KS1 Gymnastics (Pro Sport) - KS2 Cricket (Andy Aspinall) - KS2 Badminton (Andy Aspinall)
KS1 and KS2 lunchtime clubs throughout the week led by Pro-Sports				

Summer Term 2

Monday	Tuesday	Wednesday	Thursday	Friday
- KS1 & KS2 Dodgeball (Pro Sport) - Chess (Mrs Hazeldine)	- Rocksteady - KS1 & KS2 Choir (Mrs Marshall) - KS2 Boys & Girls Football (Pro Sport)	- YR & KS1 Multisport (Pro Sport) - Cookery Club (Hayley Orford)	- KS2 Basketball (Pro Sport) - KS2 French (Miss Holdsworth) - Makaton (Miss Butler)	- YR & KS1 Gymnastics (Pro Sport) - KS2 Handball (Andy Aspinall) - KS2 Netball (Andy Aspinall)
KS1 and KS2 lunchtime clubs throughout the week led by Pro-Sports				



Clubs: Termly Overview

2025-2026



Autumn Term 1

Monday	Tuesday	Wednesday	Thursday	Friday
- KS1 & KS2 Dodgeball (Pro Sport)	- Rocksteady	- KS2 Growing Minds (Mrs Parrington)	- KS1 & KS2 Girls Football (Pro Sport)	- KS1 & KS2 Gymnastic (Pro Sport)
KS1 & KS2 Dance (Pro Sport)	- KS1 & KS2 Choir (Mrs Marshall)	- KS2 Cookery Club (Hayley Orford)	- KS1 Cookery Club (Hayley Orford)	- KS2 Non-contact Boxing (Andy Aspinall)
	- KS2 Football (Pro Sport)	- KS1 Football (Pro Sport)		
KS1 and KS2 lunchtime clubs throughout the week led by Pro-Sports				

Autumn Term 2

Monday	Tuesday	Wednesday	Thursday	Friday
- KS1 & KS2 Dodgeball (Pro Sport)	- Rocksteady	- KS2 Cookery Club (Hayley Orford)	- KS1 & KS2 Netball (Pro Sport)	- KS1 & KS2 Gymnastic (Pro Sport)
Mindfulness Club (Mrs Calder)	- KS1 & KS2 Choir (Mrs Marshall)	- KS1 & KS2 Multisports (Pro Sport)	- KS2 Christmas Sewing/DT Club (Mrs Smith)	- KS1 & KS2 Tennis (Mr Aspinall)
	- KS1 & KS2 Football (Pro Sport)			
KS1 and KS2 lunchtime clubs throughout the week led by Pro-Sports				

Spring Term 1

Monday	Tuesday	Wednesday	Thursday	Friday
- KS1 & KS2 Multi sports (Cheshire Provision)	- Rocksteady	- KS2 Cookery Club (Hayley Orford)	- KS1 Mixed Football (Cheshire Provision)	- KS1 & KS2 Gymnastic (Cheshire Provision)
- Science Club (Mrs Keller)	- KS1 & KS2 Choir (Mrs Marshall)	- KS2 Basketball (Cheshire Provision)	- KS2 Digital Wizards (Mr Strickland)	- KS1 & KS2 Hockey (Mr Aspinall)
	- KS2 Mixed Football (Cheshire Provision)		KS2 Spanish Club (Miss Taylor)	
	- KS2 Clay Club (Mrs Reeves)			
KS1 and KS2 lunchtime clubs throughout the week led by Cheshire Provision				

Spring Term 2

Monday	Tuesday	Wednesday	Thursday	Friday
- YR, KS1 & KS2 Multisports (Cheshire Sports Provision)	- Rocksteady	- Year 2, 3, 4, 5 & 6 Cookery Club (Hayley Orford)	- YR & KS1 Mixed Football (Cheshire Sports Provision)	- YR & KS1 Gymnastics (Cheshire Sports Provision)
- Year 3 and Year 4 Netball (Miss Clewes)	- KS1 & KS2 Choir (Mrs Marshall)	- KS1 & KS2 Basketball (Cheshire Sports Provision)	- Year 4, 5 & 6 Sewing Club (Mrs Smith)	- KS1 & KS2 Non-Contact Boxing (Mr Aspinall)
KS2 French Club (Miss Holdsworth)	- KS2 Mixed Football (Cheshire Sports Provision)		YR & KS1 Board Games (Mrs Griffiths)	
	- KS2 Clay Club (Mrs Reeves)			
KS1 and KS2 lunchtime clubs throughout the week led by Cheshire Provision				

Summer Term 1

Monday	Tuesday	Wednesday	Thursday	Friday
- YR, KS1 & KS2 Mutli Sport (Cheshire Sports Provision)	- Rocksteady	- KS1 & KS2 Dodgeball (Cheshire Sports Provision)	- YR & KS1 Mixed Football (Cheshire Sports Provision)	- YR & KS1 Gymnastics (Cheshire Sports Provision)
- YR & KS1 Craft Club (Ms Chalmers)	- KS1 & KS2 Choir (Mrs Marshall)	- Year 2, 3, 4, 5 & 6 Cookery Club (Hayley Orford)	KS2 Running Club (Miss O'Gorman)	- KS1 & KS2 Athletics (Mr Aspinall)
	- KS2 Mixed Football (Cheshire Sports Provision)			- KS1 & KS2 Cricket (Mr Aspinall)
KS1 and KS2 lunchtime clubs throughout the week led by Cheshire Sports Provision				

Summer Term 2

Monday	Tuesday	Wednesday	Thursday	Friday
- YR, KS1 & KS2 Mutli Sport (Cheshire Sports Provision)	- Rocksteady	- YR, KS1 & KS2 Netball (Cheshire Sports Provision)	- YR & KS1 Mixed Football (Cheshire Sports Provision)	- YR & KS1 Gymnastics (Cheshire Sports Provision)
- KS2 Chess Club (Mrs Hazeldine)	- KS1 & KS2 Choir (Mrs Marshall)	- Year 2, 3, 4, 5 & 6 Cookery Club (Hayley Orford)	KS2 Gardening Club (Miss Taylor)	- KS1 & KS2 Rounders (Mr Aspinall)
	- KS2 Mixed Football (Cheshire Sports Provision)			
KS1 and KS2 lunchtime clubs throughout the week led by Cheshire Sports Provision				



Sporting Events and Competitions





Art Projects and Events



