



Key Instant Recall Facts

EYFS– Autumn 1

I can say the numbers from 0 to 5 and back from 5 to 0 in order.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

To recall and recognise in order:

0, 1, 2, 3, 4, 5

Key Vocabulary

0, 1, 2, 3, 4, 5

And back again:

5, 4, 3, 2, 1, 0

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources –

- Spot numbers in the environment around them: on phones, clocks, microwaves, registration plates, doors etc
- Count out 5 toys and count back as you put them away.
- Make biscuits and decorate them counting out 5 decorations.



Key Instant Recall Facts

EYFS- Autumn 2

I can say the numbers from 0 to 10 and back from 10 to 0 in order.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Recall and recognise in order:

0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Key Vocabulary

0, 1, 2, 3, 4, 5

6, 7, 8, 9, 10

And back again:

10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources –

- Number treasure hunt around the house or in the garden.
- Play hopscotch and count as you jump forward.
- Thread pasta; count to 10 as you thread them on and count back as you take them off.



Key Instant Recall Facts

EYFS- Spring 1

I can partition numbers, to 5, into two groups.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

5 is made of 5 and 0

5 is made of 4 and 1

5 is made of 3 and 2

Key Vocabulary

5 is made of _____ and _____

Whole

Parts

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources –

- 5 teddies are made of 1 blue teddy and 4 red teddies
- Find different ways of partitioning 5 biscuits / sweets between 2 plates. How many on each plate?
- Make 2 homes (boxes) for 5 teddies / dolls or 2 car parks for 5 cars.
- Find different ways to partition the dolls / teddies / cars

Video - Watch 'Numberblocks' on CBeebies www.bbc.co.uk/cbeebies/shows/numberblocks



Key Instant Recall Facts

EYFS- Spring 2

I can say the days of the week in order.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children should be able to know the days of the week and be able to know the next day in order.

E.g. Today is Tuesday.
What day will it be tomorrow?

Key Vocabulary

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Ideas –

- Read the 'Hungry Caterpillar'
- Sing songs which can be found on Youtube
- Ask your child each day 'What day is it today?'
- Use alliteration e.g. monkey Monday, tiger Tuesday, whale Wednesday, Thornbill Thursday, froggy Friday, squirrel Saturday and snail Sunday. Make it fun by asking them to pretend to be the animal.



Key Instant Recall Facts

EYFS– Summer 1

I can count orally to 20.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

- Children should be able to count (in order) from 0 to 20 in numerals (not words).

Children should know what number comes next.

e.g. 8 comes after 7.

Children should also know what number comes a number.

e.g. 5 comes before 6.

Key Vocabulary

Next
After
Before
In between

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources –

- Count toys as they put them away.
- Number treasure hunt. Once they have found all the numbers, peg them in order on a washing line.
- Put number stickers on toy cars. Can they line the cars up in order?



Key Instant Recall Facts

EYFS– Summer 2

I can use physical representations to add and subtract.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

E.g.

First they have 2 cars.

Then they add 1 car.

Now they have 3 cars.

Children are to 'count on' to work this out (1, 2, 3)

First they have 7 cars.

Then they take 2 away.

Now they have 5 cars.

Children are to 'count back' to work this out (7, 6, 5)

Key Vocabulary

Count on

Count back

Add

Take away

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources –

Use as many practical resources as you can. E.g. potatoes on their plate, cars at the traffic lights, toys in their room, forks on the dinner table etc.