

IQ4 - How does the school's theologically rooted Christian vision create a culture in which pupils and adults are treated well?

Our school vision drives us to focus on the wellbeing of the school community – both children and adults. We treat all with equity and value each individual to ensure a sense of belonging. We follow Jesus's example underpinned by our vision and ensure our Christian values guide us to embrace our unique gifts and talents resulting in pupils and adults feeling safe and accepted in school.



Policies within school complement and reflect the school vision. At Stretton St Matthew's, we embrace and celebrate diversity. We recognise every individual at school and provide opportunities for all. In accordance with our Equality Policy, we are committed to providing a school where we do not tolerate any form of bullying, intimidation or discrimination. We have clear guidelines in place for dealing with such incidents.

We are a school with No Outsiders and work hard within the curriculum, through assemblies and books to embrace diversity. We are proud to have received the Rainbow Flag Award that recognises the inclusivity of our school and curriculum.

The mental health and wellbeing policy within school is followed by staff and outlines how we can support and ensure the emotional mental health and wellbeing of children, staff and parents. Children know that they can talk to the mental health and wellbeing lead within school if they need to or just ask. This support encourages children to talk about any worries and concerns or to ask for any advice even that they need. Children can access this support whenever they see fit. The rainbow room is a free space for children to access when they need to be calm and spiritual and again children know they can access this space when they choose to.



Parents feel well supported by the mental health lead in school should they have any concerns about their child. Children through school have clear understanding about mental health and the impact this can have on people. They are aware of ways to help prevent mental health whilst embracing that people may feel differently and may need different types of support.

We have developed a clear Mental Health Escalation System, providing a tiered approach to support. This allows us to track, monitor and evaluate the impact of interventions. Additionally, to enhance our offer, we have developed strong links with the Mental Health Links Team. They provide 1:1 sessions for pupils with the highest levels of need.

Our friends and family board in the staff room promotes wellbeing for staff and encourages us to work together as a team with our support systems at home. The personal life of staff is recognised and we ensure that staff can attend life events with their families e.g. attending nativity plays, graduations etc... wherever possible.

We are committed to supporting the emotional health and wellbeing of our pupils and staff. We know that everyone experiences life challenges that can make us vulnerable and at times, anyone may need additional emotional support. We take the view that positive mental health is everybody's business and that we all have a role to play.

At our school, we promote a mentally healthy environment through:

- Promoting our school values and encouraging a sense of belonging
- Promoting pupil voice and opportunities to participate in decision-making
- Celebrating academic and non-academic achievements in order to promote self-esteem
- Providing opportunities to develop a sense of worth through taking responsibility for themselves and others
- Providing opportunities to reflect
- Access to appropriate support that meets their needs
- Helping children to understand their emotions and feelings better and to feel comfortable sharing any concerns or worries
- Helping children to develop emotional resilience and to manage setbacks



What do we currently do for mental health and wellbeing for our pupils and staff?

- We have a designated Mental Health and Well Being Lead in school that is responsible for promoting wellbeing for our staff and pupils (Mrs Watson)
- We have nominated school council members in each class to represent their peers and gain feedback in class assemblies.
- We have Class Dojo for all teaching staff so we can share achievements and celebrations
- We have move up days, extra transition sessions and meet the teacher sessions for

when a pupil is finding a class move difficult.

- We have an allocated buddy for all new pupils.
- We have Key Stage 2 children as play-leaders/sports coaches to support younger children in positive play.
- We have a range of physical lunchtime clubs to promote mental health and wellbeing and support for pupils who find busy lunchtimes stressful.
- We have mental health and wellbeing trained staff in order to support pupils with their needs.
- We have positive behaviour systems in place to promote positive social behaviour.
- We have mental health and wellbeing assemblies to promote resilience and self-management.
- We have a PSHE curriculum that helps pupils to build important life skills, such as learning to learn, habits of mind and the growth mindset to develop resilience and perseverance.
- Our UKS2 children engage with a mini-medics course during which they develop the skills to care for their own and others' wellbeing

- Our ethos is to promote supporting the development of skills and character traits such as perseverance, compassion and teamwork.
- We have a Mental Health and Wellbeing Policy for our school which is regularly updated.

Positive Experiences

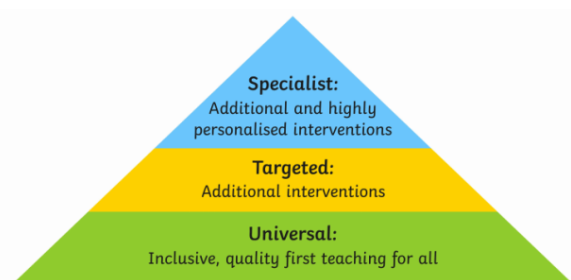
Stretton St Matthew's offers pupils many opportunities to do physical activities as well as opportunities to relax which both are ways to promote wellbeing and positive mental health.

- Lunch games to play outside led by qualified sports coaches.
- Library open each lunch to borrow books to read
- Nurture / Talk About Groups
- Home Learning Projects
- Themed Days
- Residential visits
- Educational day visits
- Before and after school clubs
- Extra-curricular clubs such as mindfulness

Celebrating Success

We like to celebrate our many successes together by:

- Posting achievements on Class Dojo to celebrate what is taking place
- Displaying pupil's work
- Celebration worship each Friday with individual 'merit' awards.
- Class Assemblies
- School newsletters
- Housepoints



Our school works hard to diminish the gaps between outcomes of vulnerable pupils and other pupils through various programs of intervention and support for children in order for them to access and achieve their full potential. Vulnerable children are offered support through Quality First Teaching, parent information workshops, numerous interventions and small group sessions, pastoral support and counselling offered by our Pastoral and Welfare

Manager as well as by other staff members. Any additional support for children is identified termly through assessment data and teacher assessment and it is monitored on an ongoing basis. School is quick to identify vulnerable children as they enter into school and seeks to support these children from an early stage.

Within pupil progress meetings, children who are more vulnerable and those with additional learning needs are discussed in detail to ensure that as a school we are continually supporting their learning needs. Vulnerable children are provided with the additional support that they need in order to help them to aim high and shine bright.

Jesus embodies the love and compassion of God for each and every person. This helps to shape our whole school SEN Policy. The school actively seek to reduce and remove any barrier that might limit the life chances. The school adopts an approach of 'Quality First Teaching' to provide an inclusive environment for all; this may include the use of kinaesthetic resources or additional adult support.

Teachers follow a 'graduated approach' to SEND when a concern is raised. As a result of the support provided for children with a special educational need, they are making rapid progress which is evident on their 'At the Heart Documents.'

**NO
OUT
SIDERS**

**THE
RAINBOW FLAG
AWARD**