

## Writing

Lost and Found by Oliver Jeffers  
Children will learn to  
Combine words to make sentences  
Leave spaces between words  
Begin to use capital letters and full stops  
Use capital letters for people and places

## Phonics

Children will learn to  
Read words including Set 2 sounds  
Write words including Set 2 sounds  
Recognise some Set 3 sounds  
Read some words including Set 3 sounds

## Maths

Place Value to 10  
Children will learn to  
Sort and count objects  
Represent objects  
Recognise numbers as words  
Count on from any number  
One more and one less  
Greater than less than equal to  
Ordering

## Science

Everyday Materials  
Children will learn to  
Distinguish between an object and the material from which it has been made  
Identify and name a variety of everyday materials  
Compare and group a variety of materials based on their physical properties

## Computing

Programming and Moving a Robot  
Children will learn to  
Use the Bee Bots  
Programme commands  
Devise direction and routes  
Develop algorithms

## RE

God as Creator and Harvest  
Children will learn  
To think about what we mean by God as 'Creator'  
To understand why we celebrate Harvest  
To consider how we can help those who do not have a good harvest.

## PE

Running and Multi-skills  
Children will learn to  
Change pace whilst running in a straight line  
Follow simple game rules  
Work independently and as part of a team  
Achieve a given objective

## PSHE

Making Friends Playing and Learning Together  
Children will learn to  
Develop an understanding of how to listen, share and work cooperatively  
Understand when and how to ask for permission.  
Think about how to avoid falling out with friends  
Recognise bullying.

## Art

Drawing Make Your Mark  
Children will learn to  
Develop control when using a range of tools to draw paint and create  
Make choices about which materials to use when creating an effect  
Look at artists such as Paul Klee and his use of shapes

## History

Toys  
Children will learn to  
Identify and name various toys from across different time periods  
Recognise how toys have changed over time  
Consider how toys from the past compare with modern electronic toys in terms of enjoyment and learning

# Autumn 1